AICE Global Perspectives 9239

Team Task: Presentation & Reflection Guidelines

Presentation (6-8 minutes):

Beginning (~ 1-2 minutes)

☐ Introduce Team Research Question

☐ Establish Local-to-Global Relevance

  o Briefly explain team’s rationale for inquiry by identifying local value of the topic as stimulus for researching its national and international impact

    ▪ ‘In our local area (i.e. Palm Beach County, South Florida, state of Florida, the South, the East Coast…), X is significant because…so we wondered how others outside our local area were also affected by X…’

☐ Present the Individual Lens you chose to research

  o ‘I will be discussing the environmental implications/impact/aspect of X…’

Middle (~4-5 minutes)

Present your research; this is the information specific to your lens. This is the most important part of the presentation! Be sure to cover all of the following during this portion of the presentation:

☐ Address Contrasting Perspectives (via clear Line of Reasoning)

  o Who agrees with the research question from this lens? What evidence backs the claims of these sources?

  o Who disagrees with the research question from this lens? What evidence backs the claims of these sources?

  o Example of contrasting evidence using Space Colonization as the topic:

    ▪ (+) Natural resource expert, John Wilson...(claim) we will run out of resources to sustain our planet by...(evidence) several studies he conducted revealed that...

    ▪ (-) However, NOAA argues that (claim) much of the resources we need exist on earth, but we just aren’t tapping into them...(evidence) support for this comes from their two-year exploration of…
- Address **Local, National, and International Perspectives**
  - What do sources in different parts of the world think about this issue? Cite them and their evidence.
  - Compare and/or contrast their perspective with those sources in other locations worldwide to show the global value of the topic.

**NOTE:** The local/national/international address of sources may be a natural part of your Contrasting Perspectives; it does not need to be separate!

  - *i.e. ...a source at NASA in the U.S. agrees with the pursuit of space colonization while experts in various African countries don’t foresee villagers being able to take advantage of these resources because...*
    - Notice the above (generic statement) includes two contrasting perspectives from national and international regions of the world, which demonstrates that the check-points listed in this section often happens simultaneously!

**END (~1-2 minutes)**

- Propose a **Solution** from your lens
  - Reflect on the problems that arose in your own research; what needs to happen to fix those problems?
  - What source(s) support your proposed solution, or which ones inspired it?
  - What are the **limits** to your own solution?
  - Line of Reasoning: solution(s) MUST reflect the evidence you presented!

- Indicate how your **Research is Unique** to other lenses
  - Briefly mention how viewing the research question from your lens is different than any other lens.
  - How does your lens’ evidence compare against others in light of the question? More beneficial? Less?

- End by offering **Concluding Remarks** about the issue from your Lens
  - ‘In viewing this issue from an environmental standpoint, it appears that more often than not, the (benefits/drawbacks) outweigh the (benefits/drawbacks) because...’

- **Works Cited**

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REFLECTION PAPER (800 words):

Carefully address each of the following by offering specific references to your experiences with the team research component:

☐ Team Dynamics
  o How did you go about agreeing on a research question and determining the lenses from which to view it?
  o How well did you work together?
  o How did your team members influence/impact you during the course of the learning process?

☐ Personal Growth
  o How did you perceive the research issue prior to conducting research? How did these perceptions evolve over time?
  o What obstacles did you encounter and how did you overcome them? Offer specific instances where you had to problem-solve during the research and/or writing process.

☐ Group Solutions
  o Once you came back together and discussed your own, individual solutions for each lens, which solution(s) did you decide would work for the question as a whole? Explain WHY you decided this to be the best way to solve the problem...reflect back on the conversations you had!
  o You may offer a single solution or multiple solutions. Just be clear as to why you decided on them as workable options.
  o Include limits to solutions.

☐ Further Research
  o What questions still have yet to be answered?
  o Why must further research still be conducted? What concerns still exist?
  o What sources have yet to be explored to gain a deeper understanding of the issue?

☐ Your name/candidate ID # should appear at the top-left; the title should include your team research question; the sub-title below the research question should say, “Reflective Paper.”

☐ Include Word Count at the end of the essay.